

March 24, 1976

PRESIDENT: Do you want to close on this, Senator Chambers? Alright record your vote. This is the adoption of Senator Chambers amendment to LB 464. Record.

CLERK: 28 ayes, 4 nays to adopt the amendment.

PRESIDENT: Alright the amendment is adopted. Senator Duis, do you want to move the bill? Well I'm trying to get you to do something here.

SENATOR DUIS: I move we advance the bill.

PRESIDENT: Alright. Senator Duis moves that we advance LB 464. Senator DeCamp.

SENATOR DeCAMP: I was just going to move that the steer be advanced, but....

PRESIDENT: Senator Syas.

SENATOR SYAS: I want to say now all that's in it, as I understand it, is bingo. Is that right?

PRESIDENT: That's right, bingo.

SENATOR SYAS: OK.

PRESIDENT: Record. Bingo! Record.

CLERK: 26 ayes, 0 nays on the motion to advance, Mr. President.

PRESIDENT: The bill is advanced.

CLERK: I have a motion on the desk, Mr. President. I move to advance LB 673. Signed, Senator Fowler.

PRESIDENT: 673? Alright, Senator Fowler.

SENATOR FOWLER: Let me explain it very briefly. We can....

CLERK: Mr. President, ....

PRESIDENT: Is there an objection to taking up this bill? Is there an objection to it?

CLERK: Read title to LB 673. The bill was referred to the Education Committee and was advanced to General File with Committee amendments.

PRESIDENT: Senator Fowler.

SENATOR FOWLER: This bill could be disposed of in three quick votes. It deals with what are called reserve teachers, teachers that retired from school systems prior to 1955. There are less than 300 left alive in the state. The Committee amendment gives the State Board of Education some power as far as providing the funds to make sure that if the person is not in sound mind they can provide it to someone else. I move for the adoption of the Committee amendments.